

American History – Fourth Nine Weeks

<div style="background-color: red; color: black; text-align: center; padding: 5px;">History</div> <p>10 E8. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: c. The Korean War and the Vietnam War.</p> <p>10 F13. Trace social unrest, protest and change in the United States including: a. Antiwar protest during the Vietnam War; b. The counterculture movement; c. The women's liberation movement.</p> <p>10 F14. Analyze the origins, major developments, controversies and consequences of the civil rights movement with emphasis on: a. <i>Brown v. Board of Education</i>; b. Changes in goals and tactics of leading civil rights advocates and organizations; c. The linkages between the civil rights movement and movements to gain justice for other minority groups.</p>	<div style="background-color: red; color: black; text-align: center; padding: 5px;">Geography</div> <p>10 A1. Explain how perceptions and characteristics of geographic regions in the United States have changed over time including: d. Centers of industry and technology.</p> <p>10C3. Analyze the geographic processes that contributed to changes in American society including: a. Industrialization and post-industrialization; c. Immigration.</p>
<div style="background-color: red; color: black; text-align: center; padding: 5px;">People in Societies</div> <p>10 A1. Describe how the perspectives of cultural groups helped to create political action groups such as: a. The National Association for the Advancement of Colored People (NAACP); b. National Organization for Women (NOW); c. American Indian Movement (AIM); d. United Farm Workers.</p> <p>10 A2. Analyze the perspectives that are evident in African-American, American Indian and Latino art, music, literature and media and how these contributions reflect and shape culture in the United States.</p> <p>10 A5. Explain the effects of immigration on society in the United States: a. Housing patterns; b. Political affiliation; c. Education system; d. Language; e. Labor practices; f. Religion.</p>	<div style="background-color: red; color: black; text-align: center; padding: 5px;">Economics</div> <p>10 B4. Explain the reasons for the creation of the Federal Reserve System and its importance to the economy.</p>
	<div style="background-color: red; color: black; text-align: center; padding: 5px;">Government</div> <p>10 A1. Examine the U.S. Constitution as a living document by analyzing its evolution through amendments and Supreme Court decisions including:</p> <ul style="list-style-type: none"> a. <i>Plessy v. Ferguson</i>; b. <i>Brown v. Board of Education</i>; c. <i>Regents of the University of California v. Bakke</i>.
	<div style="background-color: red; color: black; text-align: center; padding: 5px;">Citizenship Rights and Responsibilities</div> <p>10 A1. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on:</p> <ul style="list-style-type: none"> a. Extension of suffrage; b. Labor legislation; c. Civil rights legislation; d. Military policy; e. Environmental legislation; f. Business regulation; <p>10 A2. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including: b. Civil rights movement of the 1960s; c. Student protests during the Vietnam War.</p>

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